

Główne osiągnięcia naukowe

Cykl powiązanych tematycznie artykułów naukowych:

1. Kwiek, M., Roszka, W. (2021). Gender Disparities in International Research Collaboration: A Study of 25,000 University Professors. *Journal of Economic Surveys*, **35**(5), 1344–1380. <https://doi.org/10.1111/joes.12395>
2. Kwiek, M., Roszka, W. (2021). Gender-based homophily in research: A large-scale study of man-woman collaboration. *Journal of Informetrics*, **15**(3), 1–38, art. no. 101171. <https://doi.org/10.1016/j.joi.2021.101171>
3. Kwiek, M., Roszka, W. (2022). Are female scientists less inclined to publish alone? The gender solo research gap. *Scientometrics*, **127**(3), 1697–1735. <https://doi.org/10.1007/s11192-022-04308-7>
4. Kwiek, M., Roszka, W. (2022). Academic vs. biological age in research on academic careers: a large-scale study with implications for scientifically developing systems. *Scientometrics*, **127**(6), 3543–3575. <https://doi.org/10.1007/s11192-022-04363-0>
5. Kwiek, M., Roszka, W. (2024). Once highly productive, forever highly productive? Full professors' research productivity from a longitudinal perspective. *Higher Education*, **87**(3), 519–549. <https://doi.org/10.1007/s10734-023-01022-y>
6. Kwiek, M., Roszka, W. (2024). The young and the old, the fast and the slow: a large-scale study of productivity classes and rank advancement, *Studies in Higher Education*, **49**(11), 2036–2051. <https://doi.org/10.1080/03075079.2023.2288172>
7. Kwiek, M., Roszka, W. (2024). Top research performance in Poland over three decades: A multidimensional micro-data approach, *Journal of Informetrics*, **18**(4), 1–16, art. no. 101595. <https://doi.org/10.1016/j.joi.2024.101595>
8. Kwiek, M., Roszka, W. (2025). Are Scientists Changing their Research Productivity Classes when they Move up the Academic Ladder? *Innovative Higher Education*, **50**(1), 329–367. <https://doi.org/10.1007/s10755-024-09735-3>